

Date. 06.09.2022.

Form: the 9<sup>th</sup>

Г.уе.

Approved by:



**Theme of the lesson: 1. Choosing a career. The world of jobs-2 hours.**

**Methods: Interactive.**

**Type:** lesson of fixation of knowledge and of developing skills and abilities.

**Materials:** pictures, board, flipcharts, projector, notebook.

**Objectives of the lesson**

**SWAT:**

Discuss the given topic, make up positive, negative and interrogative sentences using grammar rules, describe pictures.

**Basic competences:**

1. Informational (BC1).
2. Social-communicative (BC2).
3. Self-organization and problem solving (BC3).

**Subject competences**

1. Ss can get information about-- ----  
----- (SC1).
2. They work in groups, practice (SC2).
3. They can do tasks themselves at the end of the lesson (SC3).

Lesson steps	Time	Teacher's actions	Students' actions	BC	SC
<b>1. Motivation</b> Greeting Warming up Roll call  <b>Checking h/w</b>	min     15min	Good morning, students! How are you? What is the weather like today? What date is it today? What day of the week is it today? Who is on duty today? Who is absent today? <b>Tongue twister:</b> <i>When the weather is wet we must not fret.</i> What was your homework for today?	Answer the questions. Answer their homework.      repeat		
<b>2. Presentation</b>	10min.	Today we are going to speak about Choosing a career. Let's give definitions of the following words: Career- Job- occupation  Any volunteers to answer? Look at the screen and read:	Listen. Write down. Ask questions. Answer the questions.	1	1

		<p>See if you have much in common. Do you know each other well? Ask questions and find in your group someone who:</p> <p>1 2 3 4</p>			
<b>3.Practice</b>	10min	<p>Look at the ex.3 on page 3- Describe the activity you would like to as your future career.</p> <p>Ex.4 Match the word lists describing people's interests.</p>	Group-work	2	2
<b>4.Application</b>		<p>Ex.5 form compound words to name some occupations.</p> <p>Ex.6- in written form: Complete the nouns use -er / - or.</p> <p>Ex.8 Remember ten compound words which are names of jobs.</p> <p>Ex.9- in written form Choose the right words to complete</p>	<p>Pair-work</p> <p>Group-work</p> <p><i>Individual work.</i></p>	3	3
<b>5.Assignment</b>	5min.	Home work: ex 7 on page 5			

Date: 07.09.2023

Form: the 9<sup>th</sup>

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**Theme of the lesson:** 3 Subjunctive mood.

**Methods:** Interactive.

**Type:** lesson of fixation of knowledge and of developing skills and abilities.

**Materials:** pictures, board, flipcharts, projector, notebook.

**Objectives of the lesson**  
SWAT:  
use grammar rules (subjunctive mood) in their oral and written speech.

Basic competences:  
1. Informational (BC1).  
2. Social-communicative (BC2).  
3. Self-organization and problem solving (BC3).

Subject competences  
1. Ss can get information about----- (SC1).  
2. They work in groups, practice (SC2).  
3. They can do tasks themselves at the end of the lesson (SC3).

Lesson steps	Time	Teacher's actions	Students' actions	BC	SC
<b>1. Motivation</b> Greeting Warming up Roll call  <b>Checking h/w</b>	 min     15min	Good morning, students! How are you? What is the weather like today? What date is it today? What day of the week is it today? Who is on duty today? Who is absent today? <b>Tongue twister:</b> <i>William always wears woolen west in winter.</i> What was your homework for today?	Answer the questions. Answer their homework.   repeat		
<b>2. Presentation</b>	10min.	Today we are going to speak about Subjunctive mood. Let's read the following examples and remember how to form it.  <b>1. If only it were winter now! Если бы только была зима!</b> If only we could visit Great Britain! Если бы только мы могли посетить Британию.	Listen. Write down. Ask questions. Answer the questions.	          1	          1

		<p>If only they had a pet! Если бы только у них был питомец!</p> <p>II. <b>If it were summer, there would be a lot of flowers in the country. Если бы было лето, там было бы много цветов.</b></p> <p>III. <b>Я бы хотел, чтобы было тепло сегодня.</b></p>		
<b>3.Practice</b>	10min	<p>Look at the ex.12 on page 8- Say what you would do if you did these jobs.</p> <p>Ex.13 open the brackets to make the sentences meaningful.</p>	Group-work	2 2
<b>4.Application</b>		Ex.15 say what you would do in these situations.		3 3
<b>5.Assignment</b>	5min.	Home work: ex 14on page8 Translate		.

Date: 27. 02. 2023

Form: the 9<sup>th</sup>

Approved by:



**Theme of the lesson: The world of science and technology.**

<b>Methods: Interactive.</b>		<b>Type: lesson of systematization of knowledge</b>	<b>Materials:</b> pictures, board, flipcharts, projector, notebook.		
<b>Objectives of the lesson</b> SWAT: express their opinion, communicate with each other, use active vocabulary in their oral and written speech		<b>Basic competences:</b> 1. Informational (BC1). 2. Social-communicative (BC2). 3. Self-organization and problem solving (BC3).	<b>Subject competences</b> 1. Ss can get information about-- ---- ------(SC1). 2. They work in groups, practice (SC2). 3. They can do tasks themselves at the end of the lesson (SC3).		
<b>Lesson steps</b>	<b>Time</b>	<b>Teacher's actions</b>	<b>Students' actions</b>	<b>BC</b>	<b>SC</b>
<b>1. Motivation</b> Greeting Warming up Roll call	5min	Good morning, students! How are you? What is the weather like today? What date is it today? What day of the week is it today? Who is on duty today? Who is absent today? Today we are going to have an unusual lesson- a quiz-game. Let's divide into 2 teams. I would like you to guess what we will do during our lesson. Can you read aloud the steps of our lesson? 1. speak English 2. watch and listen 3. learn new facts 4. create	Answer the questions.  Describe the pictures.	1	1
<b>2. Presentation</b>	8min.	So look at the screen! There we have some key words, let's read and translate them. science technology Inventions discoveries vehicles	Listen. Write down. Ask questions. Answer the questions.	1	1

		machine gadgets appliances devices-			
<b>3.Practice</b>	10min	Let's do the following activity (pre-task): Brainstorm the vocabulary with the following subtopics. Each student should express his opinion on these words, explain the connection of them. So the topic of our discussion is science and technology. We are going to watch the following video (task preparation), after it we will know about 55 words and phrases, related to our topic. Write all the words concerning our theme while watching it.	Group-work	2	2
<b>4.Application</b>	15min	Now have a look at the screen. What can you say about this picture?(during task) Our next activity is listening and reading comprehension. Let's listen to the following text you can find it in your student's books on page 151. Then we will answer the questions.(post task)  Your last task is wrap up activity or your presentations. I am going to give the following posters, the have quotations. Your task is to sum up the topic of our quiz-game. So you may write, draw, speak in order to explain your quotation.	<i>Individual work</i>	3	3
<b>5.Assignment</b>	2min.	Home work: ex 12 on page 151.			